

Our vision is for all children and young people in Bradford to be safe and able to realise their full potential.

JOB PROFILE

DEPARTMENT: Childrens Social Care & Practice	SERVICE GROUP: Locality Social Work
POST TITLE: Head of Service (South Locality Social Work)	REPORTS TO: Assistant Director for IFD, Localites and Children with Complex Health or Disabilities Team
GRADE: Special E	SAP POSITION NUMBER: 50216152

The following information will support those people who are considering applying for the Head of Service role with BCFT to understand and appreciate the general work content of their post and the important role they are to play in the organisation. The duties and responsibilities highlighted in this Job Profile are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and scope of the post and the grade has been established on this basis.

The employee competencies are the minimum standard of behaviour expected by the BCFT of all its employees and the management competencies outlined are those relevant for a post operating at this level within our organisation.

Both sets of competencies will be used at interview stage and will not be used for short listing purposes. As a candidate/employee you will be expected to demonstrate your ability meet the special knowledge, experience and qualifications required for the role.

Key Purpose of Post:

To be responsible for the provision of statutory Children's Social Work, leading the development of locality working in Bradford District. These services will include registered professional social work for Children in Need, those requiring help and protection and Children in Care.

Main Responsibilities of Post:

1. As a member of the Children's Social Care Management Team, provide operational leadership, direction and service expertise in the development and implementation of policies relevant to differing groups of vulnerable children, individual service groups and the development of wider children and young people's services.



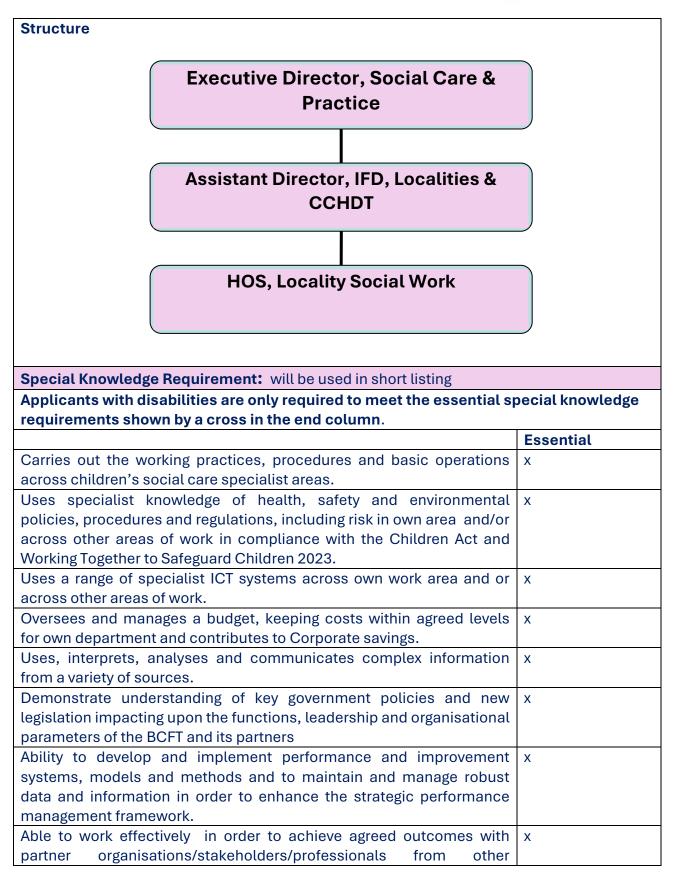
- 2. To deliver safe and effective services against changing demands and external challenge through efficiencies and service improvement.
- 3. To secure high quality, robust, effective and efficiently delivered services in Locality based social work teams.
- 4. Application of our relational and restorative practice approach across all services and ensure continuous improvement and quality of social work practice.
- 5. Actively drive and deliver continuous improvement initiatives relating to the area of responsibility.
- 6. Responsible for the strategic development of those services allocated to the postholder by the Assistant Director.
- 7. To drive continuous improvement by embedding and supporting a learning and responsive management up culture based on championing high standards of performance through clear service delivery objectives for managers and teams, against outcomes and quality data standards.
- 8. To ensure that key decisions by staff in the line management structure or self that effect life, liberty and long term wellbeing of service users are made to the highest possible standards.
- 9. Provide strong leadership and clear direction to individual service management teams and facilitate and encourage the ongoing development of staff and managers within the service.
- 10. To promote and uphold professional codes of conduct required of the registered social care workforce. To promote continuous professional development of all staff using supervisory relationships, training opportunities and current staff development schemes.
- 11. To promote and uphold the BCFT code of conduct for officers. Promote and deliver a service culture which ensures best practice through clear, consistent internal and external communications in a fair and open environment; thereby ensuring staff attain high levels of performance, probity and customer confidence.
- 12. To promote employee safety health and wellbeing and minimise staff absence through avoidable illness.
- 13. Ensure that all services that are subject to external inspection receive positive



inspection reports that demonstrate continuous improvement within the service. Develop and maintain effective relationships with external regulators.

- 14. Ensure that Children's Social Care Services are co-ordinated and integrated with BCFT and system developments and priorities and effectively connect with localities and communities.
- 15. Utilise information from quality assurance mechanisms, including independent reviewing, safeguarding to drive service shaping and continuous improvement in professional standards.
- 16. Promote fairness, equality and inclusion across own service provision and employment by implementing policy initiatives with clear direction and action, through open commitment and personal example.
- 17. Ensure and promote inclusive and diverse practice and service development across the area of responsibility.
- 18. Be responsible for financial budgets and resources, ensuring they are allocated effectively, demonstrate funds are spent wisely and comply with schemes of delegation
- 19. Ensure that services benefit from developments in information and electronic systems and meet fully government and BCFT requirements and timescales around the implementation of such systems.
- 20. To respond effectively to the needs of Elected members, the Council's Management Team and other key stakeholders in order to promote corporate leadership and strategic direction to deliver the aspirations, vision and objectives of the BCFT and key partnerships.
- 21. To solve problems in a measured and creative way. Capable of independently assessing a wide variety of tasks, and be proactive in relation to identifying and undertaking activities that are of benefit to the BCFT.
- 22. To contribute to the out-of-hours senior management cover arrangements for BCFT and the wider Department
- 23. To undertake other duties commensurate to the nature and level of the post at initial place of work or any other venue.







disciplines/council members	
Knowledge of current local and national issues impacting upon the	х
service and can demonstrate a clear linkage with the needs of children	
and young people across the district.	
Demonstrate an ability to make difficult decisions, to be held	Х
accountable, and be comfortable managing targets and outputs.	

Relevant experience requirement: Will be used in short listing

Three years experience in senior management capacity in a large organisation.

Experience of leading and responding to Ofsted Inspections.

Recent relevant statutory experience of managing social work services for children and young people.

Experience of leading, managing, supporting and developing individuals and teams and promoting a 'can do' attitude within an environment of continuous improvement and outcomes for children and young people.

Relevant professional qualifications requirement: (Will be used in short listing) Professional qualification in social work e.g. DIPSW, CQSW. Educated to degree level or equivalent. Substantial demonstrable experience at managerial level in a relevant children's social care field:

Degree and post graduate qualification in social work HCPC registered Social Worker Management qualification

Core Employee competencies at manager level to be used at the interview stage:

Carries Out Performance Management – covers the employees capacity to manage their workload and carry out a number of specific tasks accurately and to a high standard.

Communicates Effectively - covers a range of spoken and written communication skills required as a regular feature of the job. It includes exchanging information, building relationships, giving advice and guidance, counselling, negotiating and persuading and handling private, confidential and sensitive information.

Carries Out Effective Decision Making - covers a range of thinking skills required for taking initiative and independent actions within the scope of the job. It includes planning and organising, self effectiveness and any requirements to quality check work.

Undertakes Structured Problem Solving Activity - covers a range of analytical skills required for gathering, collating and analysing the facts needed to solve problems. It includes creative and critical thinking, developing practical solutions, applying problem solving strategies and managing interpersonal relationships.

Operates with Dignity and Respect - covers treating everyone with respect and dignity, maintains impartiality and fairness with all people and is aware of the barriers people face.



Management Competencies: to be used at the interview stage

Operates with Strategic Awareness Our Managers work with corporate priorities and policies in a joined up way with others, internally and externally. Works democratically, transparently and accountably.

Practices Appropriate Leadership Our Managers motivate their staff to exceed expectations through raising their awareness of goals and moving them beyond self interest for the sake of the team or service. They consider serving the District in all that they do.

Delivering Successful Performance Our managers monitor performance of services, teams & individuals against targets & celebrate great performance. They promote the District's vision & work to achieve BCFT values & agreed outcomes.

Applying Project and Programme Management Our Managers work to ensure that outcomes and objectives are achieved within desired timescales make best use of resources and take a positive approach to contingency planning.

Developing High Performing People and Teams Our Managers coach individuals and teams to achieve their potential and take responsibility for continuous improvement. They champion the BCFT values and goals.

Working Conditions:

Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the Equality Act 2010 in relation to Disability Provisions.

The role will require the successful candidate to be office based at least 3 days each week.

Special Conditions:			
DBS compliant			
Compiled by:	Grade Assessment Date:	Post Grade: Special E	